**Westside High School - Weekly Plan to Align Lessons (Week At a Glance)**

**Subject: Science Course: Chemistry Date(s): August 6-9, 2024**

|  |  |
| --- | --- |
| **Standard:** Lab Safety**Assessment:** ☐ **Quiz** ☒ **Unit Test** ☐ **Project** ☒ **Lab** ☐ **None**  |  |
|  | **Learning Target (What)**  | **Opening** *(10 - 15 Mins)*  | **Work-Session** *(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success** **(How)**  |
|   |  |
| **Monday** | N/A  |   N/A | N/A | N/A |   ☐ Can I identify lab safety devices/tools?  ☐ Do I know where they are located?  ☐ Can I avoid inappropriate behavior in the lab? ☐ Can I make correct measurements in the lab? ☐ Can I follow a lab procedure and report the data?**Tool(s) for Criteria Success:** ☐ Rubric ☐ Self-Assessment ☐ Checklist ☒ Peer Assessment ☒ Exemplars/Non-Exemplars ☐ Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |
| **Tuesday** | I can identify safety devices/tools in the lab. I can explain the proper use of safety devices/tools. I can identify appropriate and inappropriate behavior in the lab. I can analyze outcomes of possible lab accidents from inappropriate behavior.  | Welcome/Lab Safety Rules | 1. Who are we as scientists?
2. “What Not To Do Laboratory”

Activity  | Share Results |
| **Wednesday** | I can make correct measurements in the lab. | Why we measure? | Measurement Activity  | Submit results to class shared document |
| **Thursday** | I can properly collect and report data in a lab. | Lab Intro  | Density Lab – Collect Data | Clean up, share results  |
| **Friday** | See Monday/Tuesday  | Review Safety  | Lab Safety Test | Complete work |

**\***☐ Exit Ticket/Final Stretch Check ☐ Electronic Tools ☐ Dry Erase Boards – quick checks ☐ Turn & Talk Discussion (verbal responses) ☐ Teacher Observation – document Clipboard

 ☐ Quick Write/Draw ☐ Annotation ☐ Extended Writing ☐ Socratic Seminar ☐ Jigsaw ☐ Thinking Maps ☐ Worked Examples ☐ Other :\_\_\_\_\_\_\_\_\_\_\_